

Supporting Language & Literacy

3 Years: Making Storytime Fun

Storytime, with or without books, is a great chance to connect with your child, teach them more words, and build a love for books and reading. Physical books, nor knowing how to read, are *not* required to build a love of reading. You can tell family stories, make up your own story using your imagination, or even by use pictures in a book to tell your version of the story.

Tips & Activities



Share a story at least 3-5 times. Each time, focus on a different part of the story—the actions, emotions, or thoughts.

When reading, try using different voices, acting out parts of the story, and using facial expressions.



Extend Storytime: Do an activity that connects to the book, e.g. create puppets from brown paper bags & recreate the story using your imagination



Check out your local library! Most host a free, weekly storytime for children.



Play games to teach opposites: Get down low & say, “I am short.” Then stand & say, “I am tall.”

Common Language Milestones



Understands words like ‘in,’ ‘on,’ and ‘under’

Asks “what,” “where,” and “why” questions

Most speech is understood by caregiver

Follows 2-3 step instructions

Uses plurals, e.g. ‘dogs’

Early Detection *is* Intervention

Your child is always learning! As a caregiver, you have an amazing opportunity to guide them on a path to success.

.....



If you notice your child is having difficulties with a certain skill, isn't meeting multiple milestones, or if something just doesn't feel quite right, **talk with your child's healthcare provider.**

Tips to set you and your child up for success when speaking with their healthcare provider:

**Keep
a journal**

Write down things that you notice your child doing, or not doing, that cause reason for concern.

**Use your
resources**

Explore the websites listed below to find milestone checklists, a list of early warning signs, videos, and more.

**Trust
your
instincts**

You know your child best and you are their best advocate. Don't be afraid to speak up.

Additional Resources

[Pathways: Communication](#)

[Harvard University: Center on the Developing Child](#)

[Cox Campus](#)

[The Basics](#)

[CDC Milestones](#)